## CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Test No	um I:	Entrepreneurship ber: 451 r's Name:	# Students in course: # Students tested: Date:
	ng p	verify that the students on the attache performance objectives at or above the vel.	•
		Create a business plan which includes the for business, a marketing plan, a production and organizational plan, and a financial plan.	
2		Create, conduct, and evaluate a market resedemographics, geographics, psycho graphic target market.	
;		Prepare an organizational chart for a busine responsibilities.	ess outlining specific job titles, duties and
4	4.	Research and evaluate advantages of franc	hises in a local market.
Į.	5.	Research and evaluate the advantages and business ownership.	disadvantages or various types of
(	3.	Compile a list of ten household products and retail outlets. Complete a one page summa	
-	7.	List five financial resources available for smadvantages and disadvantages of each.	all business funding and list the
8	8.	Compile a report on an international market exports, and trade restrictions.	which discusses culture, imports,
(	9.	Interview an entrepreneur in an existing bus	iness community.
•	10.	Utilizing the Internet, compile a paper on a h	nistorical entrepreneur.
Each performance is documented and kept on file for two years. (check one or more)			
☐ Individual student performance tracking sheets			
☐ A class period summary score sheet			
1	☐ Recorded and identified in the class grade book		
Instructor's Signature:			

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.